Position Description: Classroom Teacher

Positions Available: Part Time Role (3 days per week – **fixed term**)

Reports to: Principal

Contact: **admin@lyrebirdcollege.vic.edu.au**

www.lyrebirdcollege.vic.edu.au

Join our close-knit school community, where you'll enjoy professional independence, meaningful work, abundant opportunities for learning and development, and the support of a fun, welcoming and dedicated team.

This role is a fixed term contract beginning Term 1 2027 until the end of Term 4 2027 due to maternity leave. As a college that is growing the option of longer-term employment is highly possible beyond the initial contracted dates.

Introduction

Lyrebird College is an independent school in Coldstream in the Yarra Ranges, that pursues excellence in the education of children with an Autism Spectrum Disorder (ASD) from foundation to year 10.

Lyrebird College teachers will work collaboratively with education support staff and therapists utilising the principles and strategies of Applied Behaviour Analysis (ABA) to deliver learning programs within the Victorian Curriculum framework. The College vision and values, together with our teaching ethos are outlined on our web page.

Position Requirements

Personal attributes and skills

- Passion for educating early primary students with an Autism Spectrum Disorder.
- The ability to think creatively, anticipate and solve problems.
- Self-motivation, good organisational skills, and the ability to prioritise workloads effectively.
- Passion for lifelong learning.
- Personality and skills to represent the College to diverse audiences.

- Determination and courage to tackle difficult issues and conflicts and see them through to a positive conclusion.
- Committed to keep up to date with current research and willingness to undertake further professional development.
- Willingness to apply the principles and strategies of ABA in the teaching and learning program.

Qualifications and training

- Teaching Degree
- Current or provisional registration as a teacher with the Victorian Institute of Teaching (VIT).
- First aid certificate or be willing to obtain one.

Employment requirements

- The right to work in Australia.

Role Description

The part time Classroom Teacher will share a grade at Lyrebird College and will have the opportunity to work with a team of educators and allied health specialists to create an engaging, individualised and age appropriate program for the students. The teacher will actively ensure the provision of quality teaching for students with an Autism Spectrum Disorder including the planning, delivery and evaluation through the Victorian Curriculum.

The key roles of the classroom teacher may include but are not limited to:

- Plan and implement teaching strategies in line with the Victorian Curriculum.
- Teach the agreed curriculum to the allocated class of students.
- Implement Applied Behavioural Analysis strategies for children with an Autism Spectrum Disorder.
- Develop and implement functional assessments and analysis.
- Develop individual learning programs for students.
- Implement and supervise individual learning programs.
- Contribute as an effective team member in a high performing team environment.
- Support and manage integration aides as part of the learning team.
- Monitor, evaluate and report student progress in key learning areas.
- Implement strategies to achieve targets related to student learning outcomes.
- Implement behaviour intervention plans and strategies.
- Integrate the use of research-based curriculum and assessment tools as per the school schedule.
- Work with parents to achieve an exemplary home-school partnership focussed on the development of the child.

- Provide a child safe environment in line with the child safe standards and the ethos of the College.
- Maintain records of class attendance and recording student progress.
- Supervise a range of student activities including support and welfare programs.
- Contribute to a range of co-curricular programs.

The Classroom Teacher will work with the Principal, other teachers, staff, parents, students and the broader College community to help build an inspiring collective vision and contribute to the ongoing development of the College.

Child Safety

Lyrebird College is committed to ensuring that all those engaged in our school promote the fundamental right of children and young people to be respected and nurtured in a safe school environment. We have zero tolerance of child abuse and expect all of our staff to:

- Be aware of, understand and comply with the School's Child Safety and Wellbeing Policy and Code of Conduct, including the Child Safe Standards, and demonstrate behaviours in accordance with these.
- Respond according to the College's policies and procedures when interacting with children and young people, taking all allegations and concerns very seriously.
- Be committed to providing a safe environment for all children and young people, promoting physical, emotional and cultural safety.

In line with this commitment, Lyrebird College has put in place policies and procedures to uphold the Victorian Child Safe Standards. These standards aim to promote child safety, prevent child abuse and set up processes to properly respond to allegations of child abuse.

Please note: in the safety interests of our students, some of whom may be non-verbal, spaces where students interact with adults are monitored by video.

Working Hours

Working days are Monday, Tuesday, Wednesday.

The part-time role will occasionally require additional hours to fulfil.

Start Date

The successful candidate will commence the week of 27.01.27.

Contract Dates

Start term 1 2027 (27.1.27)

End of term 4 2027 (17.12.27)

Salary and Conditions

Salary will be negotiated with the successful candidate commensurate with experience and skills.

Attractive Salary packaging options.

Appointment of successful applicants will be made subject to a satisfactory pre-employment conditions check.

A probationary period applies during the first six months of employment and induction and support programs provided.

Vaccination requirements

For positions in special education settings, a person is not eligible for employment unless they meet the vaccination requirements on commencement in the position.

EEO AND OHS Commitment

Lyrebird College is committed to the principles of equal opportunity, and diversity and inclusion for all. We value diversity and inclusion in all forms – gender, religion, ethnicity, LGBTIQ+, disability and neurodiversity. Aboriginal and Torres Strait Islander candidates are strongly encouraged to apply for roles within the College. Lyrebird College recognises that the provision of family friendly, supportive, safe and harassment free workplace is essential to high performance and promotes flexible work, diversity, and safety.

How to Apply

Applicants are requested to provide written responses to the Position Requirements with reference to the experience requirements and to the desirable personal attributes and skills.

Please also include in your submission a CV outlining your qualifications and experience, inclusive of contact details for three referees and the nature and length of referee relationship.

For security and ease, we ask that all documents submitted are in PDF format.

Interested applicants are encouraged to make contact to discuss the role and the school more broadly with the Principal on 0407 175 507 prior to submitting their applications.

Please address all enquiries and applications to: julie.kugler@lyrebirdcollege.vic.edu.au